

WIOA Performance and Data Validation Indicators

This document contains the WIOA Performance and Data Validation Indicators along with their definitions and how the indicators are calculated.

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Employment Rate 2nd Quarter After Exit

Definition: The percentage of participants who are in unsubsidized employment during the second quarter after exit from the program. Title I Youth can be in employment OR education to count as a positive in this measure. Supplemental wage information is allowed to verify employment.

Calculation: The number of participants who exited during the reporting period who are found to be employed in the second quarter after exit DIVIDED by the number of participants who exited during the quarter.

Employment Rate 4nd Quarter After Exit

Definition: The percentage of participants who are in unsubsidized employment during the fourth quarter after exit from the program. Title I Youth can be in employment OR education to be counted as a positive in this measure. Supplemental wage records are allowed to verify employment.

Calculation: The number of participants who exited during the reporting period who are found to be employed, in the 4th quarter after the exit quarter DIVIDED by the number of participants who exited during the reporting period.

Median earnings 2nd Quarter After Exit

Definition: The median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program. Participants who exited and are not employed in the 2nd exit quarter will not count in this measure. Supplemental wage information can be used to verify wages.

Calculation: Total quarterly earnings for all participants employed in the second quarter after exit are collected. The wage information values are listed in order from the lowest to highest value and the value in the middle of this list is the median earnings value. The Wage Conversion Chart is used to convert supplemental wage values that don't represent the total amount the participant earned in the second quarter and should be used only when earnings information is not available.

Credential Attainment

Definition: The percentage of those participants enrolled in an education or training program who attain a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent, during participation in or within one year after exit from the program. Only includes those who received training or education. On –the –Job Training (OJT) and customized training do not count as credentials for this measure. Credentials can be obtained during the program or within 1 year following exit. If a participant obtains a secondary school diploma or equivalent, in order to count in the numerator, (as a positive) they must also be employed or in an education/training program leading to a postsecondary credential within one year after exit. Participants who achieve multiple credentials should be reported based on the highest credential attained for that period of participation. A participant should only be included in the numerator and denominator of this indicator once per period of participation.

Types of Acceptable Credentials: 1. Secondary School Diploma or recognized equivalent; 2. Associate's Degree; 3. Bachelor's Degree; 4. Graduate Degree for purposes of the VR program; 5. Occupational Licensure; 6. Occupational Certificate, including Registered Apprenticeship and Career and Technical Education educational certificates; 7. Occupational Certification; or 8. Other recognized certificates of industry/occupational skills completion sufficient to qualify for entry-level or advancement in employment.

Calculation: Calculations include add participants who exited from a program and were in either a postsecondary education or training program (other than OJT and customized training) OR in a secondary education program at or above the 9th grade level without a secondary school diploma or its equivalent: The number of participants who exited during the reporting period who obtained a recognized postsecondary credential during the program or within one year after exist PLUS those who were in a secondary education program and obtained a secondary school diploma or its recognized equivalent during the program or within one year after exit and were also employed, or in an education or training program leading to a recognized postsecondary credential within one year after exit DIVIDED by the number of participants enrolled in an education or training program *excluding those in OFJ and customized training) who exited during the reported period.

Measurable Skill Gains

Definition: The percentage of participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. This measures interim programs of participants for a specified reporting period and is not an exit based measure. Intended to capture important progress through pathways offering different needs based services that can help fulfill a diverse workforce system tailored to individual needs and goals. OJT's and Customized training DO count for this indicator. Does not apply to Title III. Document Progress Defined: Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary education level. Documented attainment of a secondary school diploma or its recognized equivalent. Secondary or post secondary transcript or report cards for a sufficient number of credit hours that shows a participant is meeting the State unit's academic standards. Satisfactory or better progress report, toward established milestones, such as completion of an OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training. Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

Calculation: Calculation includes all participants: The number of program participants who are in an education or training program leading to a recognized post-secondary credential or employment and are achieving measurable skill gains based on attainment of at least one type of gain DIVIDED by the number of program participants during the reporting period who are in an education or training program that leads to a recognized postsecondary credential or employment. A participant may have achieved more than one type of gain in a reporting period; however only one gain per participant in a reporting period may be used towards success in the MSG indicator. The MSG indicator is the only measure Title II is reporting on for the first two years of WIOA.

Effectiveness in Serving Employers – Retention with Same Employer

Definition: This approach captures the percentage of participants who exit and are employed with the same employer in the second and fourth quarters after exit. These data matches have individual level data for participants to track which individuals stayed with the same employer.

Calculation: Divide the numerator by the denominator. Denominator – The cohort of participants that exited and were employed in the 2nd Quarter after leaving program. Numerator – The sub-population of participants from the Denominator that are identified as working with the same employer in 4th Quarter after exit.

Effectiveness in Serving Employers – Employment Penetration Rate

Definition: This approach tracks the percentage of employers who are using the core program services out of all employers represented in an area or State served by the public workforce system. States are required to track data elements. E1 – E4 in Attachment 4, Table A TEGL 10 – 16 Change 1 – “Effectiveness in Serving Employers specifications” of WIOA joint reporting requirements for employer penetration rate

Calculation: Divide the numerator by the denominator. Denominator - The total number of establishments as determined by the IDES Quarterly Census of Employment and Wages program data for the final quarter of the reporting period. Numerator – The total number of establishments that received a service during the reporting period. If an establishment receives more than one service during the reporting period per DOL established Category Types, that establishment should be counted only once in this calculation for each service category.

Number of Registrants

Definition: Commerce to provide definition

Calculation: IWDS to provide calculation. Divide the numerator by the denominator?

Number of New Registrants

Definition: Commerce to provide definition

Calculation: IWDS to provide calculation. Divide the numerator by the denominator?

Number Exited

Definition: Commerce to provide definition

Calculation: IWDS to provide calculation. Divide the numerator by the denominator?

Number Employed at Exit

Definition: Commerce to provide definition

Calculation: IWDS to provide calculation. Divide the numerator by the denominator?